

## Notes from our first year:

NHREADS made a commitment to help content area teachers in grades four through twelve integrate reading strategies into their lessons to promote understanding of content area material, and to provide skills that students can rely on as life-long learners.

We helped teachers develop foundation skills to implement throughout an education system, and across the disciplines. Our trained and experienced content area consultants provided follow-up technical assistance to teachers to include those strategies in classroom lessons.

**Here are some comments from recipients of NHREADS sponsored training and follow-up technical assistance:**

*"This training gave me ideas about how to tie all the pieces together in developing a lesson instead of approaching reading as a set of separate skills."*

*"There is much we as teachers can do to increase comprehension through reading development."*

*"It was really interesting to learn how brain research has had an impact on instructional practice."*

*"I enjoyed being able to "try out" different strategies that could be used in the classroom. I like the emphasis on the adolescent learner."*

*"I was really glad to learn more about working vocabulary and how to work usage into the content area. Using pre-reading activities more often to help students warm up to challenging text material. I'm going to treat my vocabulary work differently."*



# New Hampshire Educators Improving Student Outcomes through Best Practices in Literacy



*Focusing on comprehension in the content areas, grades four through twelve.*

# How may we help you?

Consider the following ways we can help as you improve reading outcomes for your students:

**Consultation** with an experienced administrator who successfully led her district to improve reading outcomes for all students.

**Conferences**, Including:

*Regional training-Key Three Routine with Joan Sedita providing classroom teachers a foundation for increasing comprehension in content areas.*

<http://pdb.seresc.net/key3.pdf>

*Regional LETRS Training to promote understanding of the reading process, and address the needs of struggling readers.*

Additional high quality professional development (HQP) opportunities are listed at the NHREADS website [www.nhreads.org](http://www.nhreads.org).

**Consultation and training** with our dynamic and well trained Content Area Consultants who bring comprehension strategies to teachers, promoting understanding of text through comprehension strategies.

**Someone to listen to your professional development needs around literacy** and help you meet those needs.

**Graduate Credit and consultation from Plymouth State University.**

For more information, contact Carolyn Woodman, Project Manager, at 603 206 6835, [cwoodman@seresc.net](mailto:cwoodman@seresc.net) or Ann Remus at [aremus@seresc.net](mailto:aremus@seresc.net)

## Is there a cost to these services?

Yes, some tuition and consulting costs apply. Many services are low cost or free. *Please ask!*



## Use our website !

At [www.nhreads.org](http://www.nhreads.org), you can:

- *find links to resources, including the NHDOE Literacy Plan,*
- *access previously reviewed Internet sites,*
- *see answers to Frequently Asked Questions on literacy topics,*
- *find out more NH professional development events for educators,*
- *see who works for NHREADS.*
- **Contact us!**

NHREADS is a Title II-A Funded Project through the NH Department of Education. Partners are Plymouth State University, SERESC, and three NH School Districts: Merrimack, Rochester and Franklin/Hill.



## Who are we?



### Management Team

Carolyn Woodman, Project Manager, SERESC  
Ann Remus, Consultant for Reading and Project Development, SERESC  
Saundra Kent, Math/Science Consultant  
Audrey Rogers, Humanities Consultant  
Robin Knight, Project Assistant, SERESC

### Advisory

**The Advisory is the Management team and:**

#### From the Partner Districts:

JoEllen Divoll, Superintendent, Franklin/Hill School District  
Heidi Laughy, Franklin/Hill School District  
Deborah Woelflein, Assistant Superintendent, Merrimack School District  
Colleen Welsh, Assistant Principal, Masticola Middle School, Merrimack School District  
Sally Riley, Curriculum Director, Rochester School District  
Jessica Carloni, Reading Specialist, Rochester School District

#### From Plymouth State University:

Cheryl Baker, Director of Graduate Faculty, Services and Outreach  
Dennise Maslakowski, Associate VP College of Graduate Studies, and Graduate Program Coordinator for Reading and Writing Specialist

#### From the NH Department of Education:

Janet Catalano, Coordinator, Reading First  
Anne Davis, Consultant, Title II-A  
Kathleen Nichol, Reading First Consultant  
Linda Stimson, English/Language Arts Consultant  
Deborah Wiswell, Administrator, Bureau of Accountability

**Project Evaluator:** Dr. Kathleen J. Mackin

